

**Year 6**  
**Class Information**  
**2023-2024**  
**Summer Term**



**St Thomas of Canterbury School**

## Year 6 Summer Term 2024

Welcome back to what is sure to be a challenging, but incredibly rewarding and exciting, term! I hope everyone had a wonderful Easter break. This newsletter contains details of the topics we will be covering this term, our timetable, and important information about homework and SATS, which I hope you find helpful. Please be sure to check the school newsletter for further information about open afternoons, parents' evenings and other events happening in school.

### Homework expectations

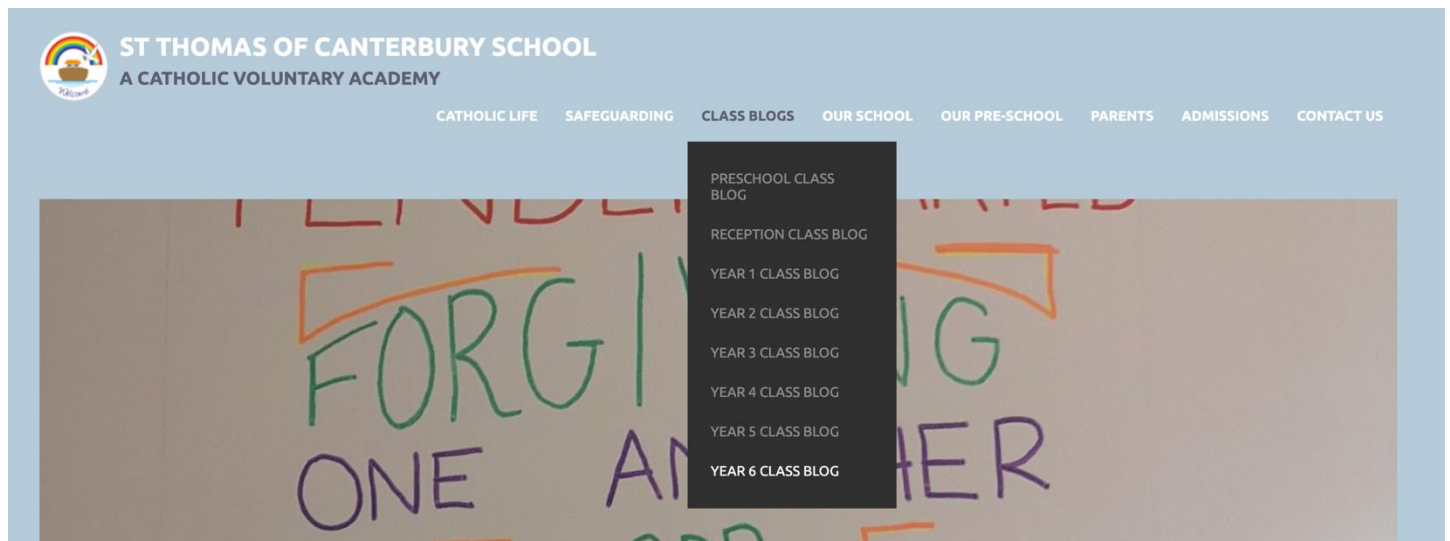
This is set online each Friday to be completed by the following Friday. Children have been provided with their login cards for these platforms.

- Rockerbox reading- Non-fiction reading and comprehension tasks appropriate to the learner's ability. It is also strongly recommended that your child engages in reading for pleasure every day.
- EdShed- spelling, punctuation and/or grammar activities linked to prior or current learning.
- MyMaths- activities and tasks linked to prior or current learning. Children are also expected to engage with daily times tables practise via Times Tables Rockstars (5 minutes)

A summary of the weekly homework tasks will be available on the class blog for your reference, under the 'homework' tab.

### Class blog

We have loved being able to share information and examples of children's learning via our blog. If you would like to give your consent for your child's picture to be used on the blog where relevant, please contact Miss Schofield in the office. The class blogs are accessible via the school website (see image below), and you can enter your email to receive a notification when we post something new.



## Keeping in Touch

As parents, you are the first educators of your child and at this school we recognise that the partnership between home and school is fundamental to a child's success. The school staff team are always happy to see parents during the week before or after school to pass on brief messages, and you are welcome to make an appointment if more time is needed. Please continue to use the below email address to contact class teachers.

**E-mail address: [enquiries@st-tc.co.uk](mailto:enquiries@st-tc.co.uk)**

## Curriculum Expectations

It is our expectation that most of our pupils will be working at the standard expected for their year group and many will be working at greater depth within their year group's curriculum. There will be differentiation within class to ensure that all children are able to access the learning, and all are challenged appropriately. If a child is finding it difficult to operate in class within their year group's curriculum, the class teacher will be in touch to discuss strategies to implement at home and at school to address any gaps in understanding as quickly as possible. If we feel that a child might benefit from some additional support with their learning, we will discuss appropriate steps with you in consultation with Mrs. Heaton, our SENDCo.

## SATs

SATs week is **Monday 13<sup>th</sup>-Thursday 16<sup>th</sup> May**. We will continue to support our children during these final weeks leading up to SATs with wellbeing, as always, being central to everything that we do. If you feel your child needs any additional support or you have any concerns, please do not hesitate to get in touch so that we can work together to best support your child.

### KS2 SATs 2024 DATES - TESTING PERIOD

Monday 13th May 2024

Spelling, punctuation and grammar  
(Grammar/Punctuation Test) - 45 min

Spelling, punctuation and grammar  
(Spelling Test) - 20 mins



Tuesday 14th May 2024

Reading Test - 60 mins



Wednesday 15th May 2024

Maths Paper 1 (Arithmetic) - 30 mins  
Maths Paper 2 (Reasoning) - 40 mins



Thursday 16th May 2024

Maths Paper 3 (Reasoning) - 40 mins



Friday 17<sup>th</sup> May will be a 'chill out' day. Children are invited to come in comfy clothes, and we will spend the day celebrating the end of SATs with games, sports, snacks and (weather permitting) a trip to the park.

## What will we be learning about this term?

### Religious Education

**Branch 5- To the ends of the Earth** – ‘Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit’ (Mt 28:19). In this branch, pupils will study the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles and early Church. They will also learn about the Catholic Church today as the apostolic Church and how its liturgy and structures flow from the early Church.

**Branch 6- Dialogue and Encounter** – ‘For “In him we live and move and have our being”’ (Acts 17:28). In this branch, pupils will learn how Christians work together with people of different religious convictions and all people of goodwill towards the common good, respecting the dignity of all humanity. They will also encounter other pathways of belief drawing on the teaching of the Church about intercultural dialogue.

### English

**Whole Class Text:** The Other Side of Truth, Beverly Naidoo.

**Writing skills:** Discursive and descriptive writing, mini-writing units of narrative and non-narrative pieces to practise all KS2 writing skills.

**Whole Class Text:** Macbeth, William Shakespeare.

**Writing skills:** Narrative and analytical writing- preparation for KS3 writing.

### Mathematics

This term we will be working on percentages and statistics, proportion problems and problem solving, using and applying mathematical skills.

We will continue to complete weekly arithmetic tests, with teacher modelling & feedback to support children in securing their skills for KS3.

### Science

**Electricity:** In this unit, children will build on their knowledge from Y4: that a circuit consists of a cell or battery (more than one cell), wires and a working component part and that it must be a complete circuit (no breaks, e.g. from an open switch, short circuit or loose connection) otherwise the component will not work; that metal is a good conductor of electricity and that plastic is a good insulator; that a switch can be used to control the flow of electricity.

Using the above knowledge, children will explore the impact of adding additional cells or other components to a circuit. They will represent the circuits they build accurately using conventional circuit diagrams and symbols. If the children have all mastered the above, they will use their knowledge of simple circuits to explain the difference between parallel and series circuits.

### Computing and Online Safety

Online Safety- does the Internet make us happy?

Information Technology- quizzing, spreadsheets.

Computing- programming (sensing).

### Physical Education and Sport

Summer Term 1- Striking/fielding and racket sports.  
Summer Term 2- Athletics and dodgeball.

### Spanish

Weekly 1-hour lessons from Mrs. Pruna.

Phonetics

Clothes

Language & Assemblies: Pablo Picasso, Flamenco music, Aztec and Inca Empires, Santiago Ramon y Cajal (Spanish scientist).

### History/Geography

**H:** The Ancient Greeks- In this unit, the children will learn about aspects of political, social and cultural Ancient Greek life. They will focus on some areas in depth, such as the systems of government, religion and the importance of the Olympic Games. They will examine the legacy of the Ancient Greeks and will have opportunities for further study of areas of interest. While they will gain an overview of the ancient Greek timeline, the focus will be on the Classical period.

**G:** Protecting the Environment- In this unit, the children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.

**G:** Our World in the Future- In this unit, as the children move towards the end of their primary school careers and prepare to move to secondary schools, they will consider the past, present and future of their local area. This unit helps them see change as positive and to feel optimistic about the changes that lie ahead.

### Art + Design

Brave Colour (with Mrs. Bruce).

Exploring how artists use light, form and colour to create immersive environments.

### Design Technology

Electrical systems, switches and circuits. In this unit of work, pupils investigate different ways that switches work and incorporate these into their designs. They will also discover the benefits of wiring two components in parallel and develop an

	understanding of simple electrical control through the designing and making of an alarm system and are introduced to the idea of feedback. Again, the focus will be on being able to present ideas clearly at the design phase independently using detailed diagrams and mock-ups where appropriate.
<b>Personal, Social and Health Education</b>	<b>Music</b>
<p>Citizenship- who belongs in our country? What does it mean to be British?</p> <p>Growing- how will my body/feelings change as I get older? How will I stay clean during puberty?</p> <p><b>RSE (TenTen Life to the Full)</b> Making babies, menstruation, The Trinity, Catholic Social Teaching</p> <p><b>Reflections &amp; Intentions</b> We will be dedicating half an hour at the beginning of every week to support the children to reflect on their achievements of the previous week, and to set their intentions for the week ahead to promote self-development and to support with mindfulness and metacognition ahead of the transition to secondary school.</p>	<p>Charanga Model Music Curriculum Scheme- Improvising with Confidence.</p> <p>In this unit, we ask, 'How Does Music Shape Our Way of Life?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. The songs in each unit have been carefully chosen to support the Social Question. The social element of the unit is included in the end of unit/year performances.</p> <p>We will also be taking part in the Sheffield Music Hub end of year concert as we had a lovely half term learning some songs with Kate, the singing teacher.</p>

**Important and/or potentially sensitive PSHE and RSE vocabulary:** love, commitment, marriage, pregnancy, conception, sperm, erection, uterus, womb, ejaculation, fertilisation, placenta, embryo, foetus, penis, vagina, sex, sexual intercourse, period, blood, sanitary products, premenstrual symptoms (PMS), womb lining, genitals, hormones,

### Year 6 Summer Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting and check in	Handwriting and check in	Handwriting and check in	Handwriting and check in	Handwriting and check in
Whole school assembly	RE	Key Stage 2 assembly	PE	History
Reflections & intentions		Computing		
English	English	English	English	English
Break	Break	Break	Break	Break
Maths	Maths	Maths	Maths	Maths Arithmetic
Lunch	Lunch	Lunch	Lunch	Lunch
Science	Art	Spanish	Science	PSHE
English Express	PE	RWI Spelling	RE	English Express
Maths Meeting		Maths Meeting		Dojo Assembly & Golden Time
Music		Reading for Pleasure		
End of day routines	End of day routines	End of day routines	End of day routines	End of day routines

Collective Worship (Celebration of the Word) is shared daily at the beginning or the end of the school day, and at additional times when it is planned and led by the children independently.