

Year 6
Class Information
2023-2024
Spring Term



St Thomas of Canterbury School

Year 6 Spring Term 2024

Welcome back to what I know will be a wonderful term in Y6! I hope everyone had a wonderful winter break. This newsletter contains details of the topics we will be covering this term, our timetable, and important information about homework and SATS, which I hope you find helpful. Please be sure to check the school newsletter for further information about open afternoons, parents' evenings and other events happening in school.

Homework expectations

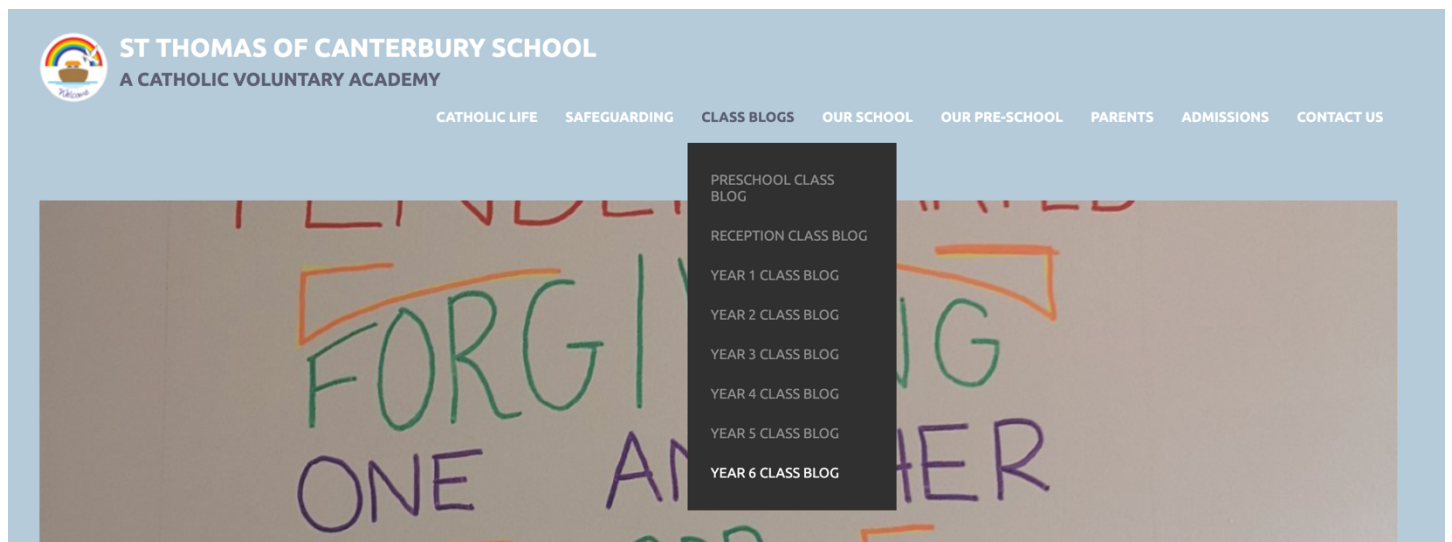
This is set online each Friday to be completed by the following Friday. Children have been provided with their login cards for these platforms.

- Rockerbox reading- Non-fiction reading and comprehension tasks appropriate to the learner's ability. It is also strongly recommended that your child engages in reading for pleasure every day.
- EdShed- spelling, punctuation and grammar activities linked to prior or current learning.
- MyMaths- activities and tasks linked to prior or current learning. Children are also expected to engage with daily times tables practise via Times Tables Rockstars (5 minutes)
- Occasional project-based homework linked to the current topic which should be shared/showcased.

A summary of the weekly homework tasks will be available on the class blog for your reference.

Class blog

We have received so much positive feedback about our class blog, and we hope to continue to make it even better this term. We have loved being able to share information and examples of children's learning. If you would like to give your consent for your child's picture to be used on the blog where relevant, please contact Miss Schofield in the office. The class blogs are accessible via the school website (see image below), and you can enter your email to receive a notification when we post something new.



Keeping in Touch

As parents, you are the first educators of your child and at this school we recognise that the partnership between home and school is fundamental to a child's success. The school staff team are always happy to see parents during the week before or after school to pass on brief messages, and you are welcome to make an appointment if more time is needed. Please continue to use the below email address to contact class teachers.

E-mail address: enquiries@st-tc.co.uk

Curriculum Expectations

It is our expectation that most of our pupils will be working at the standard expected for their year group and many will be working at greater depth within their year group's curriculum. There will be differentiation within class to ensure that all children are able to access the learning, and all are challenged appropriately. If a child is finding it difficult to operate in class within their year group's curriculum, the class teacher will be in touch to discuss strategies to implement at home and at school to address any gaps in understanding as quickly as possible. If we feel that a child might benefit from some additional support with their learning, we will discuss appropriate steps with you in consultation with Mrs. Heaton, our SENDCo.

What will we be learning about this term?

Religious Education

Branch 3- Galilee to Jerusalem – In this branch, we will explore the seven signs of John’s Gospel and one of Jesus’ ‘I am’ statements.

Branch 4- – Desert to Garden – In this branch, we will look at the rich symbolism of St John’s account of the end of Jesus’ earthly life.

English

Whole Class Text: Letters From the Lighthouse, Emma Carroll

Writing skills: Constructing cohesive narratives that introduce characters and settings in creative ways, taking inspiration from the authors studied.

Whole Class Text: Windrush Child

Writing skills: Building on all the skills and grammar learnt so far, taking a lead in developing our own, self-studied and created original pieces of writing.

Mathematics

This term we will be working on missing angles and lengths, coordinates and shape, fractions and reviewing previously taught material from KS2.

We will be completing weekly arithmetic tests, modelling & feedback to support children with their learning.

Science

Our science topic this half term is ‘Evolution and Inheritance’. Next half term, we will study ‘Light’.

Computing and Online Safety

Programming- variables in games. We will learn to define a ‘variable’ as something that is changeable, to explain why a variable is used in a program, and to choose how to improve a game by using variables. We will then move on to design a project that builds on a given example, use our designs to create a project and then evaluate that project.

Physical Education and Sport

Spring Term 1- basketball & dance
Spring Term 2- international sports

Spanish

Weekly 1-hour lessons from Mrs. Pruna, focusing on being able to talk about our home and school life.

History/Geography

The Amazon in spring term 1, and in spring term 2 we will look at protecting the environment.

Art + Design

Exploring identity.

Design Technology

Mechanisms- cams.

Personal, Social and Health Education

Physical health – drugs, health information and saving a life
Community- being a great citizen and HSBC money matters
RSE (TenTen Life to the Full)
Body image, funny feelings, emotional changes

Music

Charanga Model Music Curriculum Scheme- creative compositions and musical styles that connect us.

PSHE and RSE vocabulary: pornography, in/appropriate, addictive, emotional brain, thinking brain, harmless, harmful, crush, infatuation, puberty, hormones, mood swings, HALT (Am I Hungry, Angry, Lonely or Tired?), isolation, loneliness, mental-ill health, Childline.

SATs

Throughout the spring term, we will continue to prepare our Y6 children for their SATs that will happen in May. We have the final two practise weeks scheduled for **WC 29.01.24** and **WC 18.03.24**. These practise weeks will be as similar to the real SATS week as possible, and children will be prepared for this during the week before. Please rest assured that, whilst we are working incredibly hard to ensure every child is ready for the SATS, mental health is at the forefront of our minds during this challenging time for our children. We therefore also ensure we make time every day for a wellbeing check-in using the Zones of Regulation. We will also be encouraging the use of mindfulness strategies and techniques in school and at home.

Monday	Tuesday	Wednesday	Thursday	Friday
Arithmetic and check in	Handwriting and check in	Arithmetic and check in	Arithmetic and check in	TTR and check in
Whole school assembly	Art/D&T (swimming Sp 1)	Key Stage 2 assembly	Science	RE
PSHE		Computing		
English	English	English	English	English
Break	Break	Break	Break	Break
Maths	Maths	Maths	Maths	Maths Arithmetic
Lunch	Lunch	Lunch	Lunch	Lunch
Maths Meeting	Maths Meeting	PE	Maths Meeting	Geography
RWI Spelling	RWI Spelling		RWI Spelling	
English Express	English Express		English Express	
Handwriting	Handwriting		Handwriting	
Science	RE	Spanish	Music	PE
Handwriting	Handwriting	Spanish	Music	PE
End of day routines	End of day routines	End of day routines	End of day routines	End of day routines

Collective Worship (Celebration of the Word) is shared daily at the beginning or the end of the school day, and at additional times when it is planned and led by the children independently.

Spring 1 swimming- children combine/alternate music and art and do English on Tuesday afternoons in spring 1.